



## *Learning Together in Harmony*

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### **Calendar**

26 Nov	Colour Explosion
16 Dec	Last day for students
17 Dec	Last day for staff

### **COVID-19 Update**

As announced by the Minister, from 8 November all NSW schools will move to updated Level 3 settings that bring school operations more in line with what is allowed in the community. I would like to update you on the key changes that will be in place at our school from Monday 8 November and for the rest of Term 4. A combination of layered COVID-safe plans and measures will allow us to prioritise student and staff safety and keep our school open. To do this, the following guidelines will be in place:

- Students, staff and visitors must not attend school if unwell, even with mild symptoms.
- All staff and adult visitors on the school site must be fully vaccinated and provide proof of vaccination.
- Masks are required indoors for all staff, adult visitors and students in Year 7 or above, and strongly recommended indoors for primary students. Masks can be removed when eating or exercising.
- All staff and visitors must check in when attending a school site or gathering.
- Adults should maintain 1.5 metres physical distancing wherever practicable.
- Activities and events should be held outdoors where practical.
- Indoor spaces will be well ventilated and as large as possible for the number of attendees - following square metre guidelines.
- Students should avoid mingling with other class and year groups when moving around the school.
- Students and staff will maintain good hand hygiene and schools will continue with enhanced cleaning, including high touch points.
- Assemblies and presentations are allowed outdoors, with cohorts separated and physical distancing in place. Fully vaccinated visitors (including parents and carers) are only allowed to attend if completing a specific role (such as presenting) and at the invitation of the school.
- Community use is allowed outside of school hours (including P&C meetings) with COVID-safe plans in place – in line with public health requirements.
- Dancing, bands, ensembles, and music classes will be allowed within cohorts. However, everyone must wear masks while playing instruments indoors. Other instruments that rely on breath or require a mask to be removed to be played, as well as singing and chanting, are not permitted in Term 4.
- Excursions are allowed outdoors (and indoors where sole use of the premises is available).
- Incursions are allowed indoors and outdoors where cohorts are kept separate.
- Graduations and formals are allowed within cohorts, either on school sites or at external venues – with COVID-safe plans in place and physical distancing adhered to.
- School sports are allowed, including inter-school sports and access to indoor and outdoor pools).
- Transitions and orientations are allowed in a COVID-safe way that minimises mingling between students.

- Fully vaccinated parents and carers will be allowed on-site to support curriculum delivery, student wellbeing activities and school operations (for example reading support, canteens and uniform shops). Parents and carers must check in using the school check-in and show proof of vaccination on entry to the school site.

Thank you again for your continued support during this school term. A reminder that parents can access up to date information on the Advice for Families DoE site.



**PRESENTATION DAY TROPHIES**

If your child received a perpetual trophy at Presentation Day last year, it is now time to return it to the school office so we can prepare for this year. Thank you.

**LEADER'S ELECTIONS**

Our Year 5 students will be presenting their leadership speeches on Friday December 3 with our elections carried out on the same day. Following tradition, our leaders will be announced that afternoon at 3pm. We wish them good luck as they present themselves to the rest of the school.

**School Visitor Check-In-Reminder**

The Department of Education has partnered with Service NSW to provide a streamlined, digital school sign-in system for visitors and contractors at every NSW government school. The benefits of this system include: quick check-in's and linked to NSW Health's COVID-19 contract tracing services.

From now on visitors such as parents and carers, contractors, service providers and volunteers will need to use this new QR sign in system which is located in the front office. Students or visitors

under 18 are not required to use the school visitor check-in.

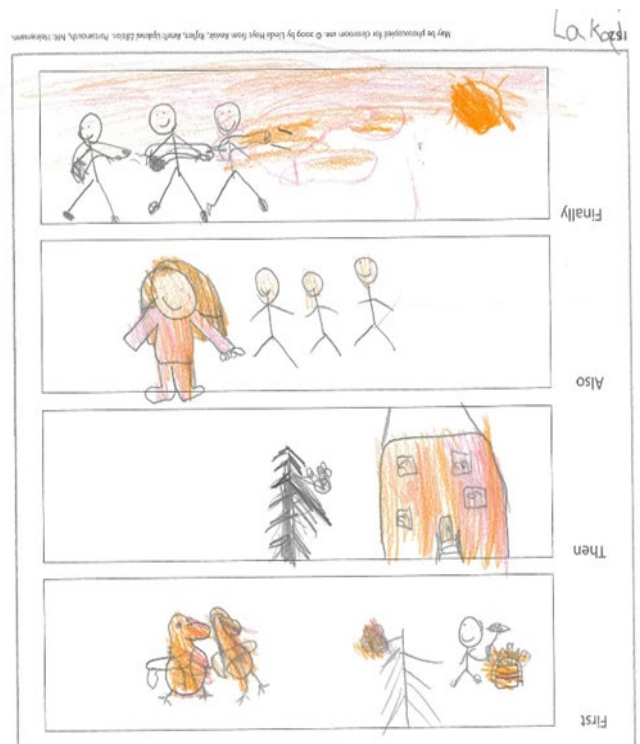
**Kindergarten Orientation**

Unfortunately, due to COVID guidelines and building maintenance works happening at school we are still unable to hold Kindergarten transition on site, at this stage. Mrs Bird is in the process of setting up a SeeSaw account for all new enrolments and a transition pack, which will be available in the next few weeks. We will contact all Kindergarten parents for 2022 when these are available.

We really cannot wait to catch up with all our new students and their families. If the opportunity arises to have students onsite for transition before the end of the year we will be in contact.

**Classroom News**

Students in Year 1-3 thoroughly enjoyed reading 'The Magic Finger' by Roald Dahl during library over the past few weeks. They are in the process of completing a story map and developed some fantastic responses for their very own magic power.

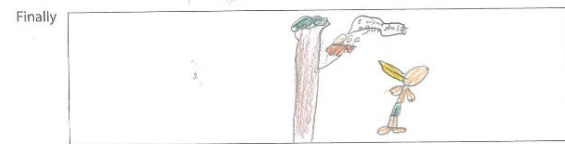
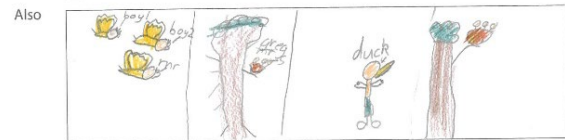
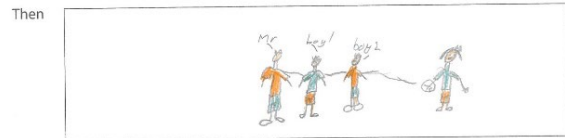
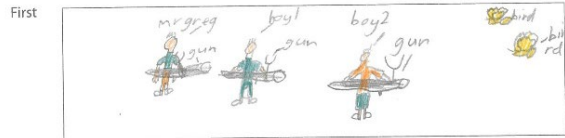


**Communicating Through Art**

Artist Max Date 2-2-4/11/20+1

Book the magic finger

Draw about the story and be ready to tell someone what you know. Later, you can cut these pictures apart, paste each one on a piece of paper, and then write about the pictures.



152 May be photocopied for classroom use. © 2009 by Linda Hoyt from Rabbit, Reflect, Repeat: Updated Edition. Portsmouth, NH: Heinemann.

Anastasia

**The Magic Finger**

**Roald Dahl**



If I had a magic power it would be  
 I wish so if someone  
 was chasing me i can just  
 say super speed or be a  
 cheater. or if i through  
 something in the air and  
 it gets stuck in a tree  
 i just say monkey. i can  
 climb up and get it  
 thats why ill like to have intinit  
 wishes.



Sarah

**The Magic Finger**

**Roald Dahl**



If I had a magic power it would be

able to sing  
 because the notes would be  
 so beautiful that i could do  
 magic.



**Kindergarten**

Students have been investigating the concept of day and night in science. Last week we explored nocturnal animals and wrote about what we learnt. We have some very clever scientists in the Buddies classroom!

This week in Maths, we are wrapping up our Three Billy Goats Gruff investigation and will begin to explore the concept of money.

**Melissa Bird**

Unit 1 The Changing Environment olive Lesson 2 Day and Night

- 6 Read the eBook about nocturnal animals. Write or draw what you've learnt about them. Add any more nocturnal animals that you know about.

Owls have big eyes to see in the dark. Bats use sounds to find their way in the dark.

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1-3

The Rollers have adjusted so well to the ongoing changes. We are so proud of the maturity and resilience you have all shown in what has been a very busy two weeks of learning in the classroom. Our young scientists have been exploring the behaviour of rain on different surfaces and our budding drama students have been creating nursery rhyme shadow stories. The official performances will begin this week and we hope to record them to share with our school community on Facebook. There has also been some scientific reasoning on show as our students experimented with the school Ozobots. These tiny machines use

lines and colour to teach students basic programming skills. We also had a special visitor for news. Thanks to Lakai for introducing us all to his French bulldog puppy, Sadie. She is super cute (and wiggly) and she was on her best behaviour as lots of little hands reached out for pat. The hard work of our Rollers was acknowledged with Week 5 awards to:

- Tom for a mature attitude to his learning
- Maddison for her effort in learning her sounds
- Lexi for displaying resilience and reflection
- Max for being a supportive class member

We have noticed over the past few weeks that many of the Rollers seem to eat all of their lunchbox contents during the first break and have very little or nothing left for afternoon tea. Due to current Covid rules, our changed timetable means we have a much longer middle session. Students who may have managed in the past are getting a bit hungrier by afternoon tea. It may be beneficial packing an extra snack, fruit or yoghurt to keep them going during this time. Another reminder to all students, please do not bring anything expensive or precious to school. Keep those items at home where they are safe.

Julie Hartigan and Alysha Tully





#### 4-6

Welcome to Week 6! We are just about half-way through the term.

Students in 4-6 have been putting in some real solid efforts in the classroom this week.

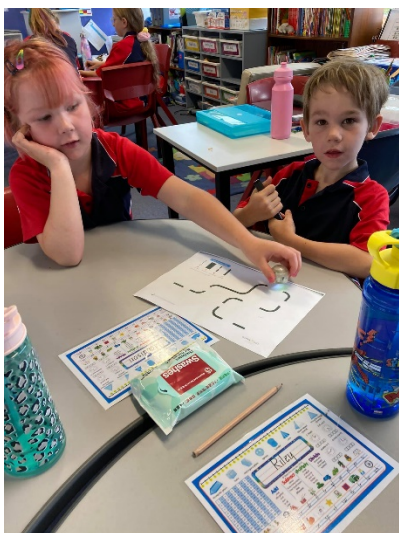
We have been looking at the importance of sound devices in poetry. We looked at how alliteration, assonance, consonance, and onomatopoeia play an important role when creating a poem.

This week in maths, students have looked at the properties of angles. Students in year 4 have been able to identify the difference between acute, obtuse, right and straight angles. Where year 5/6 students honed their protracting skills through measuring angles such as reflex and revolution. All students particularly enjoyed the angles scavenger hunt.

Also, we looked at what can create a bushfire, and what life was like for the convicts, and settlers when they first arrived in Sydney cove.

As we get into the warmer part of the term, can you make sure each student has a hat. I've noticed that some students have not brought hats on a hot day.

*Simon Tarry*





### **School Colour Explosion-Reminder**

Sponsorship forms for the School Colour Explosion have been sent home. This is the major school fundraiser this year, so we do ask for your support. The money raised will go towards supporting school resources.

We will be running this event on Friday 26 November starting at 2pm. At this stage we cannot have parents onsite but if this changes, we will let you know. All sponsorship money either online or cash bought into school needs to be finalised prior to the event.



Jack turned 6 on 30 October  
Thea turned 6 on 1 November  
Sierra turned 10 on 3 November  
Adharsh turned 7 on 8 November

### **Raymond Terrace Athletics Centre**

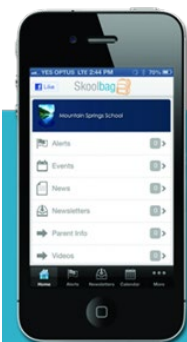
Online registrations are open at [www.raymondterraceathletics.com.au](http://www.raymondterraceathletics.com.au).

A Registration day will be held at Raymond Terrace Athletics Centre, Kangaroo Street, Raymond Terrace on Saturday November 20 from 10am till 1pm

The competition season begins on December 4<sup>th</sup>

**We accept Active Kids vouchers**

Enquiries: Deidre 0418 962 185



## Skoolbag

Download Skoolbag our mobile app to receive communication and alerts from the school straight to your phone and devices

**IONA PUBLIC SCHOOL - UNIFORM ORDER 2021**

CODE	ITEM	Colour (circle)	SIZE	SIZE	PRICE	QUANTITY
52205	Short sleeve sky polo	Sky blue	3-16		\$12.50	
5220LS	Long sleeve sky polo	Sky blue	3-16		\$14.00	
3886BP	Box pleat Short	Navy	4-16		\$22.00	
G386SK	Skort	Navy	4-16		\$17.00	
4310SL	Track pant	Navy Red	3-16		\$17.00	
5270ZS	Rugby short	Navy	3-16		\$12.50	
5310JK	Jacket fleecy zip	Navy Red	3-16		\$20.00	
5310LR	Jacket hood Fleecy zip	Navy Red	3-16		\$26.00	
5880JK	Polar fleece Jacket	Navy Red	4-16		\$22.00	
5880VE	Polar fleece Vest	Navy Red	4-16		\$16.00	
5963DC	Dry Jacket lined in polar fleece	Navy Red	4-16		\$35.00	
PSW	Box Pleated Tunic	Navy	4-10		\$50.00	
<b>TOTAL</b>	-	-	-		\$	

**HATS, SPORT SHIRTS, SHORT & SKORTS MAY BE PURCHASED FROM THE OFFICE.**

**CASH , CHQ (PAYABLE TO IONA PUBLIC SCHOOL P&C) OR**

**DIRECT DEPOSIT – BSB 062 813 Account Number 0090 4129 Ref (name)**

**CHILDS NAME: .....**

**ORDERS AND PAYMENT DUE 25 NOVEMBER 2021**